

**Locator self-assessment for teachers**

***(1) What role does technology play in your instruction?***

- (a) I use technology for some stand-alone tasks during my lessons, but there is not always a clear link between the technology and instructional strategies or student needs. *(0 points)*
- (b) I use technology that enables me to implement specific instructional strategies, and that can help provide remedial instruction for students who are struggling academically. *(1 point)*
- (c) I use technology that allows me to implement effective instructional strategies as well as meet diverse student needs. *(2 points)*

***(2) What role does technology play when you assess your students?***

- (a) I use technology to produce, distribute, or score print-based summative assessments. *(0 points)*
- (b) I use technology to adapt or supplement print-based assessments in order to evaluate different skills or to provide accommodations. *(1 point)*
- (c) I use technology as part of universally designed curricula in which assessment is embedded directly within activities to monitor progress in a timely fashion, and to guide instruction for all students. *(2 points)*

***(3) How much do you use technology to manage IEP and administrative classroom tasks?***

- (a) I use minimal to no technology to manage daily administrative classroom tasks. *(0 points)*
- (b) I use some technology to manage daily administrative classroom tasks or special education paperwork. *(1 point)*
- (c) I use multiple forms of technology regularly to manage administrative classroom tasks or special education paperwork. *(2 points)*

***(4) What role does technology play in your communications with parents and guardians?***

- (a) I use technology such as email sporadically to schedule meetings with parents or convey logistical information. *(0 points)*
- (b) I use email and sometimes other applications, such as a website or listserv, to regular convey information to parents. *(1 point)*
- (c) I use a variety of technology applications to communicate with parents, and parents use a variety of technology applications to communicate with me. *(2 points)*

***(5) How would you describe the role that technology has played and does play in advancing your professional knowledge?***

- (a) I have received minimal training on the integration of technology into instruction. *(0 points)*

- (b) I have participated in professional development activities related to the integration of technology into instruction, and continue to seek out opportunities for professional development and/or information-sharing with colleagues. *(1 point)*
- (c) I am engaged in regular, ongoing professional development that involves collaborating with colleagues around the use of technology to meet a variety of instructional goals and a diversity of student learning needs. *(2 points)*

**Scoring Rubric:**

*0-3 points: Early Tech*

*4-7 points: Developing Tech*

*8-10 points: Target Tech*