

Make Wise Ed Tech Decisions with Recovery Act Funds

Are you ready to allocate Recovery Act funds in ways that will stimulate teaching and learning? The Center for Implementing Technology in Education (CITEd) has many resources to help your school, district, and community work together to invest these funds wisely. Use these decision support tools to start a conversation and integrate your technology purchases into your core reform goals.



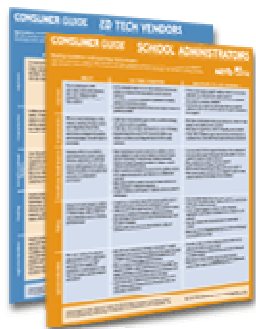
Action Center: Ed Tech Locator

This resource articulates the characteristics of three levels of technology integration: early, developing, and target. Organize a team of teachers, administrators, tech coordinators, and professional development coordinators. Then take the self assessments to find your current location. Chart a course to invest Recovery Act funds in the tools and training that can help you obtain your technology goals ensure achievement for all students, including those with special needs.



TechMatrix: Technology Tools for Learning

Find hundreds of state-of-the-art assistive technologies that improve access to the computer and boost learning in reading, writing, and mathematics for all students, including those with special needs. Search by subject area, learning support, technology feature, and/or product name. Compare features and functionalities of different tools. Use the related research articles to help you make evidence-based decisions. Request a customized matrix from the TechMatrix team.



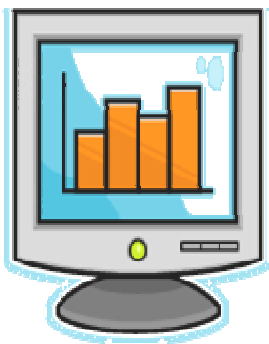
TechMatrix: Consumer Guides

Ready to talk to an educational technology vendor? What questions should you ask? How can you be sure you are investing in the best learning and assistive technologies for your school(s)? Learn how to make informed decisions from the *Consumer Guides for School Administrators and Ed Tech Vendors*. This product reflects collaborative research conducted with AbleNet, Inc. See the archived webinar presentation about this tool and collaboration: *Technology Decision Makers Hold the Keys to Technology Purchases*.



Learn Center: Content-Specific Technology Uses

Perhaps you are focused on improving teaching and learning in a particular content area. CITED offers short, easy-to-understand research syntheses, information briefs, and archived webinars on using technology to improve writing, math, reading, science, history, geography, and foreign languages.



Research Center: Implementing & Scaling Up Technology

Receiving these funds is a one-time opportunity, so make sure your efforts are well-implemented and sustainable. What factors will make or break your initiative? How can you scale up your reform program in the future? Find practical advice on getting started and planning for success today, tomorrow, and for years to come.



Professional Online Learning: Differentiating Instruction

Your new technology purchases cannot reach their full potential for improving teaching and learning if they are not integrated into the curriculum. Have teachers take this free, online course: *Differentiating Instruction Through Technology*. Consider using Recovery Act funds to reimburse staff for their professional development time or set up online learning opportunities with assistance from CITED.

**Questions? Technical Assistance Request?
Email us at CITEd@air.org.**